

*HARMONIZATION OF CONTENTS REPRESENTED IN THE TEXTBOOK MAN AND NATURE WITH THE
NUMBER OF TEACHING HOURS*

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Ruzhdi Kadrija

Abstract

Curriculums are official documents and pedagogical guidance for the design of textbooks and educational practice in our schools. Those harmonization set by the Ministry of Education, subjects with their teaching contents, the number of teaching hours for processing and absorption of those contents, learning objectives and standards of achievement of schoolchildren in learning knowledge acquisition. In this paper, we investigated and analyzed the harmonization of educational content represented in the textbook Man and Nature in the number of classes set by curriculum for teaching this subject. The teaching subject Man and Nature in Kosovo is taught from the third grade to fifth grade of primary school. Within this course provides knowledge of: Biology, Chemistry, Physics and Geography. Our analysis on the topics that are research object of this paper, we reveal interesting data. Percentage of the number of teaching units for these four learning entireties or fields does not comply with the percentage of the number of hours foreseen for processing and acquisition of relevant entirety. As some teaching units and entireties by the authors of these textbooks are favored at the expense of other entireties. So for these teaching fields or entireties are "favored" the authors of these textbooks have foreseen more hours and instructional time compared with other teaching entireties. We consider that greater space for processing certain teaching entireties, to the detriment of narrowing the space and time for other teaching entireties, damages the complete processing of this subject and leaves gaps in environmental education of the schoolchildren. The data obtained from this research in this paper will be presented through percentages, tables and different graphs. Also facts are issued and elaborated, here through the introduction of Pierson's correlation coefficient.

Keywords

curriculum, textbooks, teaching content, teaching hours.

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